

Indian Lake Schools
Grades 3-8 Academic Checklist Criteria

Student Name: _____ Date: _____

Academic Areas	The student...	
Math	is eager to solve challenging math problems. (A problem is defined as a task for which the solution is not known in advance)	frequently solves math problems abstractly, without the need for manipulatives or concrete materials.
	organizes data and information to discover mathematical patterns.	has creative (unusual and divergent) ways of solving math problems and/or can switch strategies easily.
	understands new math concepts and processes more easily than other students.	can easily analyze the mathematical structure of a problem.
The student demonstrates...		
Reading /Writing	Advanced vocabulary for his/her age or grade level	tenacity when posed with challenging reading.
	Applies previously learned literary concepts to new reading/writing experiences.	The ability to transfer learning from one situation to another.
	Focuses on reading for an extended period of time.	Keen insightful observations.
	Pursues advanced reading material.	The ability to speak and write directly and to the point.
The student demonstrates...		
Science	advanced vocabulary for his or her age or grade level.	the ability to transfer learning from one situation to another.
	insight into cause and effect relationships.	the ability to clearly interpret written and/or oral data.
	an understanding of complicated material through analytical reasoning ability.	frequently solves science problems abstractly, without the need for manipulatives or concrete materials.
	recall of factual information	the ability to deal with abstractions.
	the ability to transfer learning from one situation to another.	
The student demonstrates...		
Social Studies	advanced vocabulary for his or her age or grade level.	recall of factual information
	the ability to make generalizations about events, people, and things.	the ability to transfer learning from one situation to another.
	insight into cause and effect relationships.	the ability to speak and write direction and to the point.
	a large storehouse of information about a variety of topics.	

5-8 SEL Rubric

Indian Lake Schools
 Responsibility & Respect Rubric 8th grade

Student Name: _____ Date: _____

Responsibility and Respect Categories		90% of the time...	80% of the time...	70% of the time...	60% or less of the time...
<input type="checkbox"/> Classroom Production/ Assignment/ Task Completion	I do not have missing work				
	I complete work on time to teacher's expectation				
	I am on task				
	I do not need prompted to follow procedures				
	I demonstrate and display knowledge of high quality work				
Preparedness for Class	I arrive on time to class and am ready to work prior to bell				
	I bring class materials, homework, and planner along with extra work				
	I ask and answer questions and participate in discussions				
Meets School/ Classroom Expectations	I model the importance of respect for self, school staff and teachers, and school property				
	I work well in a team or group doing my share				
Communicate with Peers	I model respect for and encourage peers to listen and respond to others' opinions respectfully				
	I model and encourage appropriate and respectful language				
	I am a positive member of the group				

Comments:

Grades 3 and 4 Rubric for Cooperative Learning

Student Name: _____ Teacher: _____ Date: _____

	4	3	2	1
Focus on task and participation:	Consistently stays focused on task. Effectively encourages and supports the efforts of the group as a whole	Focuses on the task most of the time. Usually encourages and supports the efforts of the group as a whole.	Sometimes focuses on the task. Sometimes encourages and supports the group as a whole.	Rarely focuses on the task. Lets others do the work and rarely supports the efforts of the group as a whole.
Shared responsibility and dependability:	Consistently punctual with work responsibilities. Follows through on assigned tasks and does not depend on others to do the work; responsibility for task is evenly shared.	Usually punctual with work responsibilities. Follows through on most assigned tasks.	Sometimes punctual with work responsibilities. Follows through on some assigned tasks.	Rarely punctual with work responsibilities. Rarely follows through on assigned tasks.
Cooperation (discussing, listening, feedback):	Consistently and respectfully listens, interacts, discusses, and contributes to the group, helping the group to achieve a consensus. Group member offered detailed, constructive feedback when appropriate.	Usually respectfully listens, interacts, discusses, and contributes to the group, helping the group to achieve a consensus. Group member offered constructive feedback when appropriate.	Sometimes respectfully listens, interacts, discusses, and contributes to the group to achieve a consensus. Group member occasionally offered constructive feedback, but sometimes the comments were inappropriate or not useful.	Rarely respectfully listens, interacts, discusses, and contributes to the group, helping the group to achieve a consensus. Group member did not offer constructive or useful feedback.
Teamwork:	Always contributes to the overall goal of the group.	Usually contributes to the overall goal of the group.	Sometimes contributes to the overall goal of the group.	Rarely contributes to the overall goal of the group.